

## **The APLIUT (Association des Professeurs de Langues des Instituts Universitaires de Technologie)**

The **APLIUT** was founded in 1977 at the Institut Universitaire de Technologie (IUT) of the Paris V University, and was legally declared a non-profit organization in May 1978. Its head office is located at the Centre International d'Etudes Pédagogiques (CIEP), 1 avenue Léon-Journault, 92311 Sèvres, France. The current president is Marie-Annick Mattioli, Département TC, IUT de Paris V, 143 avenue de Versailles, 75016 Paris <marie-annick.mattioli@univ-paris5.fr>

The IUTs are institutions of higher education within the French university system that lead to a professional degree, the *Diplôme Universitaire de Technologie (DUT)*. Each IUT has several departments corresponding to different technological specializations (marketing, computer programming, etc.) in the secondary and tertiary sectors of the economy.

To fulfill its aim of "defending and promoting modern language teaching in the IUT", the **APLIUT**:

- represents modern language teaching within official bodies, including the National Ministry of Education, the National Pedagogical Commissions, the Assembly of IUT Directors, and other organizations,
- encourages pedagogical innovation and research in the area of modern language teaching on local, national and international levels, especially in the fields of Languages for Specific Purposes and modern educational technologies.

The membership of the **APLIUT** includes language teachers (English, German, Italian, Spanish, and French as a Foreign Language) and researchers in IUTs, as well as associated members within universities and engineering schools, and supporting members (publishers, manufacturers and distributors of pedagogical material).

In order to promote dialogue and exchange, the **APLIUT** organizes regional and national meetings by specialty (IUT department) and by topic. The annual conference is based on specific themes, for example, the XXIV<sup>th</sup> Conference, which took place at the IUT in Nîmes in 2007, was devoted to "The evolution of specialized language teaching" the topic of the 2008 Conference in Dunkerque was "Interculture in language teaching" and the theme of the XXXI<sup>st</sup> Conference (Dijon, 11<sup>th</sup>, 12<sup>th</sup> and 13<sup>th</sup> June 2009) will be "The dictionary in all its forms".

The **APLIUT** also keeps language teachers abreast of new developments in the field through its journal *Les Cahiers de l'APLIUT*. Published quarterly until 2002, it now comes out three times a year; the journal contains articles and reviews involving applied and theoretical research on language teaching and learning, languages for specific purposes, civilization, new technologies and related areas. Each issue contains approximately 128 pages. The proceedings of the annual conference are published in the June issue.

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