

Congrès de l'APLIUT 2019 – Epinal – SWAP SHOPS

Alison Leonard / Dépt STID (STatistique et Informatique Décisionnelle) / IUT de Vannes /
alison.leonard@univ-ubs.fr

Activity 1 : Infographic/map “Frais de scolarité pour les étudiants dans l’Union européenne”

Objective: to talk/raise awareness about the EU countries (review of names) and to compare tuition fees (practice of comparisons...)

Materials: infographic/map **in color** + sentences to translate

The Activity (about 45min-1h):

- Give out the maps (they have to be in color, so I had a set laminated)
- Give the map a title in English (ex: Tuition Fees in the EU)
- Ask them: *what do you notice, what can you compare*, etc. = group **discussion**
- After the discussion, hand out sentences to **translate**

Note: *I used this activity with other activities I do on the EU (see Swap Shop 2015, or send me an email)*

Activity 2 : Book Reports

Objective: to read a book in English (*and to realize that it's not that hard to do!*) and to write a short book report

Materials: a collection of “readers” (abridged version books) in the library + a book report sheet

The Activity (3 weeks, on their own time):

In S1, each 1st year student has to choose a book to read, either a short “reader” from the library or a book they choose/buy on their own. It can be a book they’ve already read in French but not something they’ve already read in English. I encourage stronger students to read a full-length book. They have 3 weeks to read the book and to write their book report (a short summary + their opinion of the book). The report is marked and counts for 20% of their S1 mark.

Reactions: The students discover they can read a book in English, it isn’t that hard, reading in general maybe isn’t that bad, they’d like to read more, etc. It’s 95% positive feedback!