

NEWS ACTIVITY in the lab (Student A)

Step 1:

On your own

1. **Choose a 5 to 10-minute piece of news** which you find interesting and which you would like to share.
2. **Take notes** as you listen.
 - What is it about?
 - Where does/did it take place?
 - When?
 - Who is/was involved?
 - Why is it worth speaking about it?...
3. **Find 5 words of particular interest** or essential to the understanding of the audio/video document. If you don't know what a word means look it up in a dictionary, as you will have to explain those words to your friend later on.
4. **Think of a topical question** linked to the piece of news you have chosen to open a debate.

Step 2:

In pairs

1. **Orally summarize the document** to your partner.

If all WH- questions are not answered, your partner will ask you questions to complete his notes.

2. **Say which words you have selected**, explain what they mean, and why they were of particular interest to you.
3. **Start a debate** with your partner using your topical question.

Step 3:

In pairs

1. **Listen to your partner's summary.**
2. **Take notes** as you listen (what? Where? When? Who? Why?)
Ask questions if you feel something is not clear or is missing.
3. **Make sure you understand** your partner's explanation of **the 5 interesting words**.
4. **Debate** on your partner's question.

Step 4: Peer evaluation

Now listen to your partner's piece of news and give him some feedback on his/her performance.

- Was it easy to understand your partner?
(volume, pace, pronunciation, intonation, structure, transitions...)
- Did your partner forget some major pieces of information?
- Did you find that the choice of the words was good?
- Would you have chosen the same words? Why (not)?
- What did you think of your partner's debate question?
(Was it linked to the piece of news? Was it a real debate question?)
- Would you have chosen a similar debate question?
- How much did you learn?

NEWS ACTIVITY in the lab (Student B)

Step 1:

On your own

1. **Choose a 5 to 10-minute piece of news** which you find interesting and which you would like to share.
2. **Take notes** as you listen.
 - What is it about?
 - Where does/did it take place?
 - When?
 - Who is/was involved?
 - Why is it worth speaking about it?...
3. **Find 5 words of particular interest** or essential to the understanding of the audio/video document. If you don't know what a word means look it up in a dictionary, as you will have to explain those words to your friend later on.
4. **Think of a topical question** linked to the piece of news you have chosen to open a debate

Step 2:

In pairs

1. **Listen to your partner's summary.**
2. **Take notes** as you listen (what? Where? When? Who? Why?)

Ask questions if you feel something is not clear or is missing.
3. **Make sure you understand** your partner's explanation of **the 5 interesting words**.
4. **Debate** on your partner's question.

Step 3:

In pairs

1. **Orally summarize your document** to your partner.

If all WH- questions are not answered, your partner will ask you questions to complete his notes.
2. **Say which words you have selected**, explain what they mean, and why they were of particular interest to you.
3. **Start a debate** with your partner using your topical question.

Step 4: Peer evaluation

Now listen to your partner's piece of news and give him some feedback on his/her performance.

- Was it easy to understand your partner?
(volume, pace, pronunciation, intonation, structure, transitions...)
- Did your partner forget some major pieces of information?
- Did you find that the choice of the words was good?
- Would you have chosen the same words? Why (not)?
- What did you think of your partner's debate question?
(Was it linked to the piece of news? Was it a real debate question?)
- Would you have chosen a similar debate question?
- How much did you learn?