

Giving oral instructions

Speaking activity

Source: JONES Leo, ALEXANDER Richard, *New International Business English*, Cambridge University Press, Première édition, 2003, pp. 119, 166, 169

Work in pairs One of you should look at File **62**, the other at File **68**. You'll have to explain to your partner how to draw a continuous line in this box, using the letters and numbers as your 'reference points'. In the end your continuous line will have created a picture!

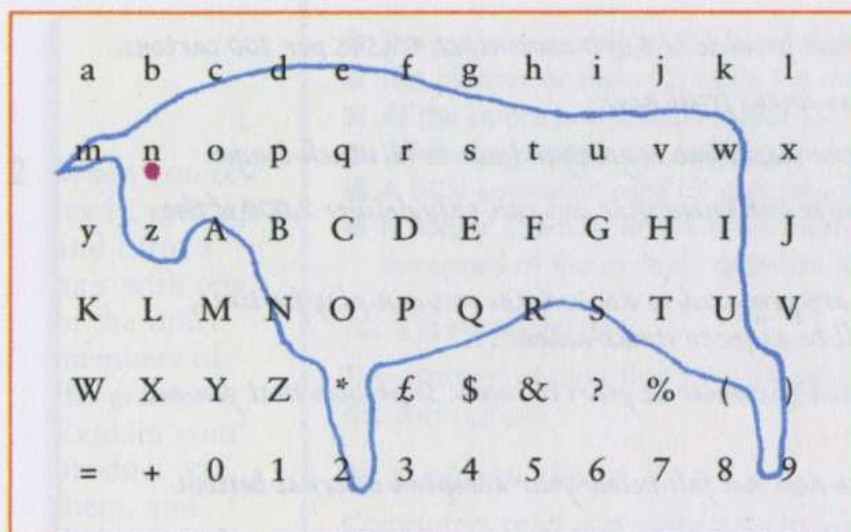
a	b	c	d	e	f	g	h	i	j	k	l
m	n	o	p	q	r	s	t	u	v	w	x
y	z	A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T	U	V
W	X	Y	Z	*	£	\$	&	?	%	()
=	+	0	1	2	3	4	5	6	7	8	9

*First of all, draw a straight line from ...
When you reach capital B ...
Then carry on down till you come to ...
Draw a curved line between ...
Now continue the line as far as ...
Pass round number 8 and then ...*

a	b	c	d	e	f	g	h	i	j	k	l
m	n	o	p	q	r	s	t	u	v	w	x
y	z	A	B	C	D	E	F	G	H	I	J
K	L	M	N	O	P	Q	R	S	T	U	V
W	X	Y	Z	*	£	\$	&	?	%	()
=	+	0	1	2	3	4	5	6	7	8	9

62

Explain to your partner where to draw a CONTINUOUS LINE to create this picture:



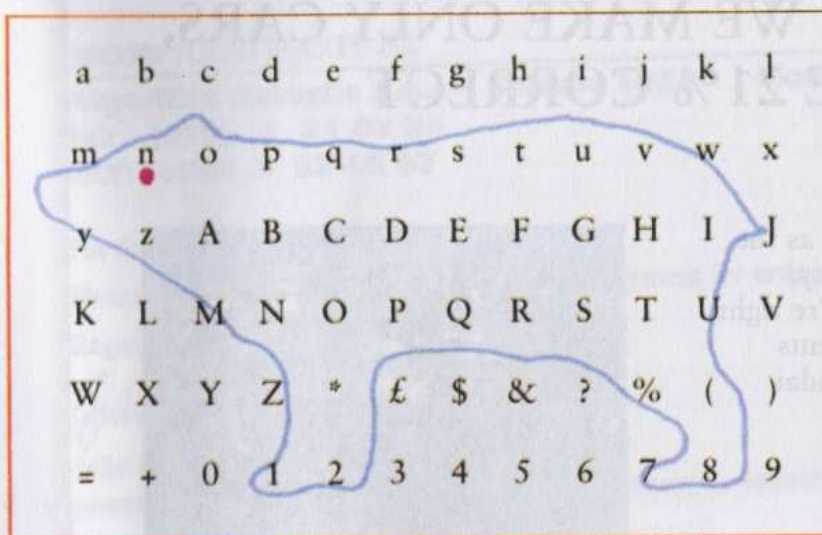
The line must go ...

around between past across above below to the left of to the right of

... the letters and numbers.

68

Explain to your partner where to draw a CONTINUOUS LINE to create this picture:



The line must go ...

around between past across above below to the left of to the right of

... the letters and numbers.