

Analyze, Argue, Debate



DEBATING – the rules

- Based on the rules and procedures of the House of Commons (UK)



DEBATING – the rules

➤ TEAMS:

4 / 5 / 6 speakers from the **Government**

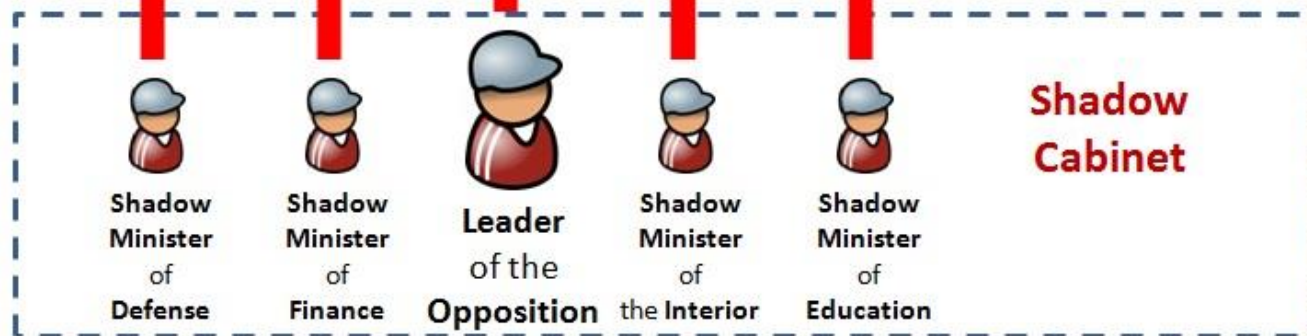
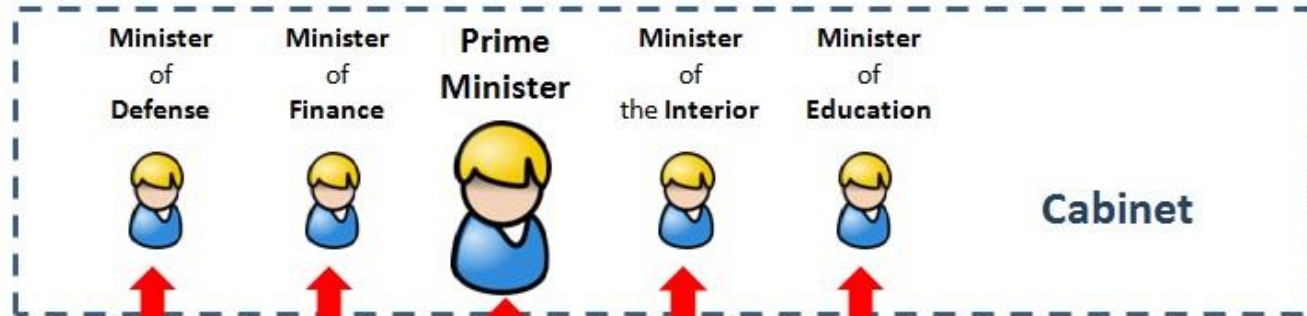
Vs

4 / 5 / 6 speakers from the **Opposition**

Government (Majority Bloc)



Majority
Backbench



Minority
Backbench

Opposition (Minority Bloc)

DEBATING – the rules

- Speak consecutively for about **3 or 4 mn each**
- Organised around a motion (“This house believes that...”)



DEBATING – the rules

1. The Prime Minister (1st speaker of the Government):

- defines the motion and supports the Government case
- explains what the different members of his/her team will bring to the debate

2. Then Leader of the Opposition team:

- rebuts the PM's arguments and develops his/her team's line and introduces them

DEBATING – the rules

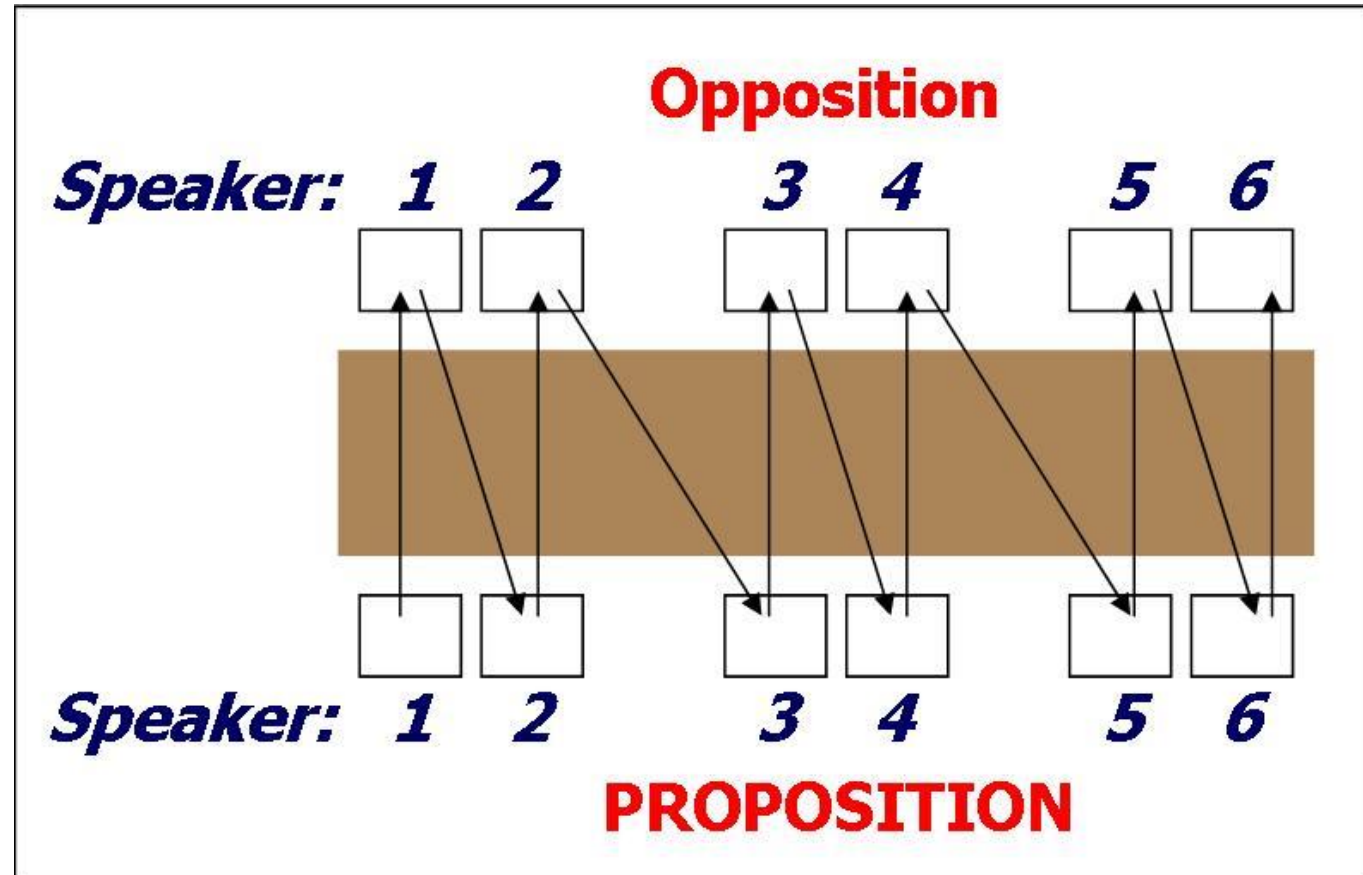
3. 2nd Government speaker:

- rebuts the Opposition leader
- Develops his/her arguments

4. 2nd Opposition team member:

- rebuts Government's arguments
- Develops his/her arguments

Etc...



DEBATING – the rules

Until the final speakers:

- they sum up all the team's arguments
- and rebut the other team's arguments
- Build their speeches as the debate progresses



DEBATING – the rules

➤ USE WIT AND RHETORIC



DEBATING – the rules

➤ FORMAL debating



“Mr./ Madam Chairperson, Bell girl/boy, distinguished members of the jury, honourable members of the Government, fellow friends of the Opposition (or vice versa), ladies and gentlemen...”

DEBATING – the rules

Points of information (POI):

- Stand up
- One hand on one head or hand outstretched
“on a point of information”
- Speaker may or may not accept the point (1 at least, sometimes 2) -
through a gesture or verbally



DEBATING – the rules

CHAIRPERSON:

- Introduces the debate (rules, motion, speakers)
- Checks the rules are enforced
- Remains neutral



BELL PERSON

- Time keeper



DEBATING – the rules

JURY

- 3 persons / adjudicators
- Decide on judging criteria (language, content, style, star quality, team strategy, humour...)
- decides which team has most points and best speaker at the end



DEBATING – vocabulary

- **How to express your opinion**
- **How to counter an argument**
- **How to disagree with tact!**
- **How to agree**
- **To start the debate**
- **How to express a doubt**
- **How to ask for time to think... and hesitation**
- **How to demonstrate logically**
- **How to conclude**



DRAMA WARMING UP



Debate#1:
Smartphones should be banned from classrooms



Debate#2:
The Internet should be better controlled with censorship laws



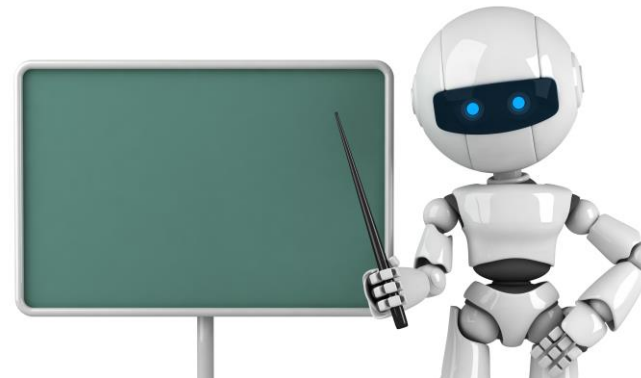
Next week – prepare...

Debate#1:

Everybody should speak one language in the world

Debate#2:

Teachers should be replaced by robots



REMINDER

Useful phrases and information

“This house believes that...”



REMINDER

Useful phrases and information

“Mr./ Madam Chairperson, Bell girl/boy, distinguished members of the jury, honourable members of the Government, fellow friends of the Opposition (or vice versa), ladies and gentlemen...”



DEBATING – the rules

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REMINDER

Useful phrases and information



- represents a listener's agreement with the point being made by a speaker

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BELL PERSON

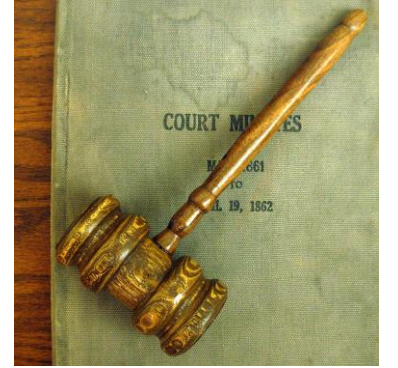
- Time keeper





CHAIRPERSON:

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The gavel

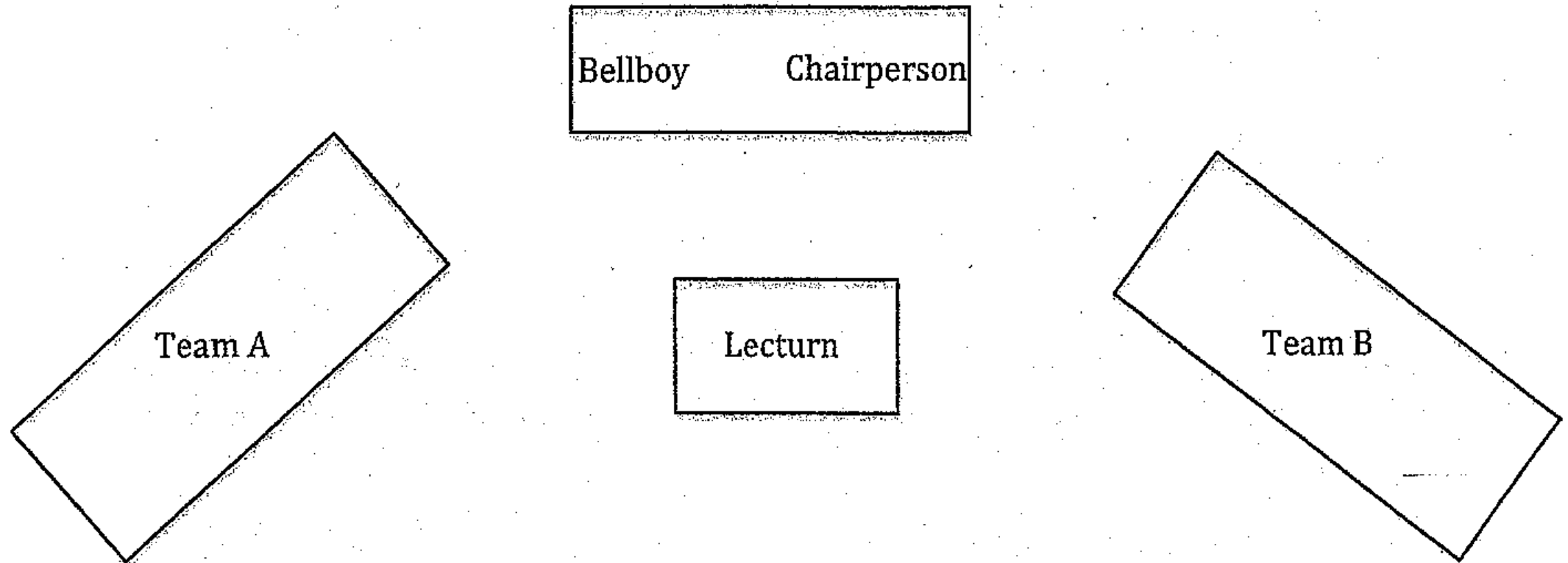
BELL PERSON

- Time keeper



The bell

DEBATING ORGANISATION



DRAMA WARMING UP



TONGUE TWISTERS



This House believes that women should be banned from some sports

This House believes that men are more powerful but less intelligent than women

This House believes that there has never been a better time than now

This House believes mothers should stay at home and look after their children.

This House believes that women are turning into men

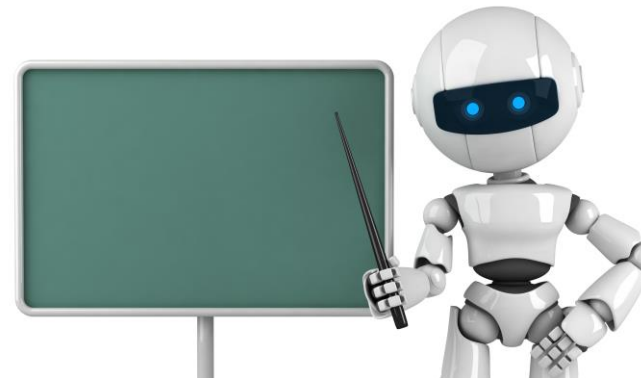
This house supports the death penalty

Debate#1:

Everybody should speak one language in the world

Debate#2:

Teachers should be replaced by robots



Next week – prepare...

Debate#1:

Nuclear energy should be developed further



Debate#2:

We should invest more in space research



DRAMA WARMING UP



WORK OF ART





If I ruled The World...



- **Person A:**

- ✓ 'My name's Vince and if I ruled the world, I would give everyone cake.'

- **Person B:**

- ✓ 'His name's Vince and if he ruled the world he would give everyone cake.'

- ✓ 'My name is Amy and if I ruled the world I would eliminate world poverty.'

- **Person C:**

- ✓ 'His name's Vince and if he ruled the world he would give everyone cake.'

- ✓ 'Her name is Amy and if she ruled the world she would eliminate world poverty.'

- ✓ 'My name's Omar and if I ruled the world I would make everyone wear blue hats'

"Englishman In New York"

I don't drink coffee I take tea my dear
I like my toast done on one side
And you can hear it in my accent when I talk
I'm an Englishman in New York

See me walking down Fifth Avenue
A walking cane here at my side
I take it everywhere I walk
I'm an Englishman in New York

I'm an alien, I'm a legal alien
I'm an Englishman in New York
I'm an alien, I'm a legal alien
I'm an Englishman in New York

If "Manners maketh man" as someone said
Then he's the hero of the day
It takes a man to suffer ignorance and smile
Be yourself no matter what they say

I'm an alien, I'm a legal alien
I'm an Englishman in New York
I'm an alien, I'm a legal alien
I'm an Englishman in New York

Modesty, propriety can lead to notoriety
You could end up as the only one
Gentleness, sobriety are rare in this society
At night a candle's brighter than the sun

Takes more than combat gear to make a man
Takes more than a license for a gun
Confront your enemies, avoid them when you can
A gentleman will walk but never run

If "Manners maketh man" as someone said
Then he's the hero of the day
It takes a man to suffer ignorance and smile
Be yourself no matter what they say [3x]

I'm an alien, I'm a legal alien
I'm an Englishman in New York
I'm an alien, I'm a legal alien
I'm an Englishman in New York



Debate#1:
Nuclear energy should be developed further



Debate#2:
We should invest more in space research



REMINDER

Useful phrases and information

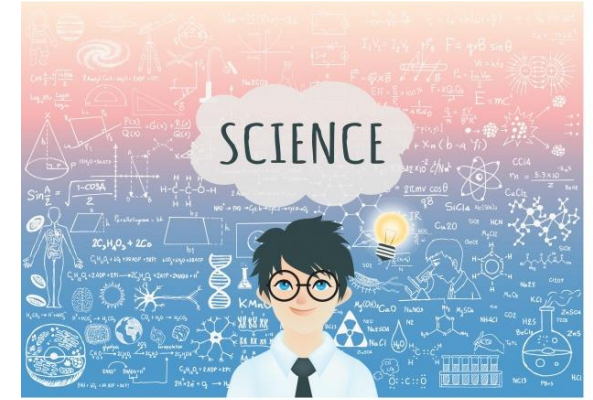
“Mr./ Madam Chairperson, Bell girl/boy, distinguished members of the jury, honourable members of the Government, fellow friends of the Opposition (or vice versa), ladies and gentlemen...”



Next week – prepare for CC3 assessment

Debate#1:

Science explains everything



Debate#2:

Technological progress will solve society's environmental issues



Steps:

1-debating preparation (15mn)

- ✓ group brainstorming,
- ✓ preparation of arguments,
- ✓ keep the best for the last speaker,
- ✓ anticipate what the other team is going to say
- ✓ and prepare answers.

2-debating (#1 & #2)

- ✓ 3mn max per speaker
- ✓ POIs (clock stopped during Q°)
- ✓ Bell (1mn / 30s / 0s)
- ✓ Jury

3-assessment grids